EMPLOYER FACT SHEET

Why Inclusive Employment?

University and college students with developmental disabilities have a vision of a career and are supporting that vision through their studies. These students are pursuing post-secondary education alongside their peers, and like their peers, are seeking employment where they have opportunities to contribute and grow. Until now they have been excluded from the career development opportunities that have benefited most British Columbians.

Inclusion Facilitators work in partnership with postsecondary institutions and employers to bridge this gap.

What Does Typical Employment Look Like?

- 4 40 hours/week
- Summer employment and/or long-term employment after graduation
- Customized job descriptions to match employer needs to employee strengths
- Opportunities for training and job growth

What is Inclusive Post-Secondary Education?

The BC Initiative for Inclusive Post-Secondary Education works in collaboration with ECUAD, NVIT, SFU, UBC, UBC Okanagan, UVic, VIU, TWU and Cap U, COTR, and CNC.

Our mandate is to support adults with developmental disabilities to be fully included in all aspects of being a student pursuing a full post-secondary education. Students enroll in courses, complete modified coursework, and participate in student life. They study courses related to their interests and career choices for 4 to 5 years (or the typical duration of time of the program of study they are pursuing) and earn a Certificate of Completion, which is awarded at convocation alongside their peers earning a degree, diploma or certificate in the same field of study.



Benefits of Being an Inclusive Employer

- Broaden the diversity of your work team
- Increase efficiency by customizing job roles that support the work of the overall team
- Ability to complete tasks that employees can't get to on a day-today basis

Did you know?

Inclusive Post-secondary Education has been practiced in BC for over 20 years and has shown great promise for improving employment outcomes. Close to 80% of students have secured paid employment during their studies, compared to the 30% employment rate nationally.

Students have worked for small and large companies in the private and public sector across many fields.

CONTACT US



https://www.bc-ipse.org



See our staff directory for local contact information:

https://www.bc-ipse.org/staffdirectory.html

HIRING PROCESS

1. STARTING POINT

2. LAYING THE GROUND WORK

3. WORKPLACE ORIENTATION

4. FOSTERING MEANINGFUL INCLUSION